

Eagle View



Elementary

2022-2023

Parent-Student Handbook

Eagle View Elementary

**4500 Dixie Hill Road
Fairfax, Virginia 22030**

Main Office (703) 322-3100

Fax (703) 322-3197

Attendance Line (703) 322-3131

Clinic (703) 322-3110

SACC (703) 322- 3160

School Administration and Office Staff

KJ An, Principal

Ellyn Bowman, Assistant Principal

Kaitlin Wilson-Vogel, Assistant Principal

Christina Perry, Administrative Assistant

Susan Smith, Administrative Assistant

Joyce Baker, Student Information Assistant

Abir Fahel, Office Assistant

Tammy Harper, Office Assistant

School Hours

PreK- 6th: Monday - Friday 9:15 am - 4:00 pm

ECCB Preschool: 2 sessions daily, 9:15—12:35 & 12:40—4:00

Students should not arrive at school before 9:00 AM as supervision will not be available.

Our Vision

Eagle View Elementary is dedicated to building a collaborative learning environment that inspires and empowers students to develop knowledge and 21st century skills to create enduring relationships and meet high academic standards.

Our theme this year is **LOVE**.

L is for laughter; as you get to know us, you'll know that we love to laugh and encourage laughter each and every day.

O is for openness. Thank you to the EV staff and community for welcoming us with open arms and hearts. We look forward to a great year full of collaboration with you.

V is for validation. We are committed to validating your child and what he or she needs each day.

E is for encouragement. We know that all students benefit from encouragement from the adults around them. We will greet your children with encouragement each day.

Our Mission

Community - a feeling of fellowship with others, as a result of sharing common attitudes, interests, and goals

Relationships - the way in which two or more people or organizations regard and behave toward each other-the state of being connected

Positivity -always looking for, discovering and bringing the positive, optimistic, enthusiastic, contagious.

Equity in education demands that we hold the *same* high expectations for *all* students, regardless of their gender, race, ethnicity, and socio-economic background

Our Beliefs

We believe children need to feel safe enough to take risks and thrive in a positive, loving environment.

- We believe it is crucial to teach and lead by setting an example of excellence.
- We believe that every student can learn and succeed at a high level when the student has the motivation and willingness to succeed and high-quality instruction is provided.
- We believe that parents are equal partners in educating our students.
- We believe we should instill universal values in students as citizens of the world.
- We believe in fostering the love of learning so students will be life-long learners.
- We believe all students have the right to learn, achieve, and be treated with dignity and respect.
- We believe children will respond and thrive in a caring and safe community.
- We believe that students must master not only core academic skills but essential life skills to enjoy a successful future.

Table of Contents

A

Attendance Information, 7
Animals, 9
Announcements, 9
Arrival and Dismissal of Students, 9

B

Bicycles, 11
Birthday Celebrations, 11
Bus Transportation, 12

C

Cafeteria, 13
Cell Phone Use (Students), 13
Clinic Services, 13
Communication, 13
Conferences, 14
Crisis and Security Plan, 14

D

Delivery of Forgotten Items, 14
Discipline, 15
Dress Code, 18

E

Electronic Devices, 18
E-Mail, 18
Emergency Care Forms, 19
Emergency Closing, 19

F

FCPS Policies and Procedures, 19
Field Trips, 19
Fire Drill, 19

H

Homework, 19

I

Instruction, 20
Interim Reports, 20

K

Kiss and Ride, 20

L

Lockdown Drills, 21

Lost and Found, 21

M

Medication, 21

O

Office Hours, 21

P

Parties, 21

Progress Reports, 21

S

School Calendar, 22

School Security Procedures, 22

Social Media, 23

T

Testing, 24

Tornado Drill, 24

V

Visitors, 24

Volunteers, 24

W

Withdrawal of Student, 24

Eagle View Elementary

General School Operating Procedures

Attendance Information

Absences and Tardiness

Parents should contact the school office when a child will be absent or tardy. All absences and tardies must be supported by a valid excuse. By 9:30 AM on the day of the absence, please call the 24-hour attendance line at (703) 322-3131 or complete an online attendance form at EagleViewElem.Attendance@fcps.edu

Many Eagle View families have relatives across the country and around the globe. Family is important, and we recognize that parents may want to take their Eagle View student to see his/her family. We strongly encourage such trips during winter break, spring break, and summer break, so that your child's education is continuous and as effective as possible. Work cannot be provided in advance for lengthy absences.

Families who take their students out of school for more than five days should contact the front office and complete a pre-arranged absence form.

Attendance at School

Consistent and on-time attendance at school is the foundation for children to learn and grow. When students miss school or come late for any reason, they miss important learning experiences and can fall behind and out of sync emotionally and academically.

Chronic absenteeism is defined as missing 18 or more school days per year for any reason – excused or unexcused (illness, appointments, travel, etc.).

If a student accrues multiple absences, school officials will attempt to make contact with parents/guardians to discuss reasons and solutions for absences. If there is a family challenge that might interfere with a child's school attendance, parents/guardians are encouraged to contact Eagle View's counselors or social worker for assistance at 703-322-3100.

FCPS Attendance Policies*

[Regulation 2601.35P, Pages 12-13](#)

Responsibility for Attendance

1. General

School attendance is required by law, as outlined in the Code of Virginia, for all enrolled students, ages five to eighteen. Students are expected to attend all classes and to arrive for each class on time. Students shall follow their assigned daily schedules unless properly

excused by the principal or authorized representative. Students shall provide a satisfactory written explanation from their parent for any absence from class and any student who seeks to leave school during the school day shall submit in advance a written parent request directed to the principal. Principals may, at their discretion, accept a personal or telephone contact with the parent in lieu of a written request. The current version of Regulation 2234, Student Absences and Attendance Regulations, provides additional details, including how school absences and tardies are treated.

2. Chronic Absence

Chronic absence is missing ten percent or more of the school year for any reason, including illness or family emergency, suspensions, and unexcused absences. Missing school for any reason can impact learning, and chronic absence has been associated with below grade level reading skills, course failure, and dropping out of school. If a student is chronically absent, the school principal may contact the parent to develop a plan for improved attendance. The Virginia Department of Education now uses each school's chronic absence rate as one of the measures to determine school accreditation and school quality.

3. Unexcused Absences

An unexcused absence is an absence where (i) the student misses the scheduled instructional school day in its entirety and (ii) no indication has been received by school personnel within three days of the absence that the student's parent is aware and supports the absence, or (iii) the parent provides a reason for the absence that is unacceptable to the school administration. The school administration may change an unexcused absence to an excused absence when it determines that the parent has provided an acceptable reason meeting criteria for the student's absence or there are extenuating circumstances. School attendance is required by law, as outlined in the Code of Virginia. Absences and tardies will be addressed by individual interventions with students and the parent. Students are fully responsible for completing any missed assignments.

4. Five or More Unexcused Days of Absences

Whenever any student accumulates a total of five unexcused days of absence in a school year, the school will contact the parent and a plan will be developed. If the student continues to have unexcused absences in the same school year, and accrues a total of ten unexcused absences, a conference will be scheduled and the attendance officer or attendance intervention specialist will be notified. If further incidences occur in the school year the attendance officer may file a complaint with the Juvenile and Domestic Relations Court as described in Section 22.1-258 of the Code of Virginia. The current version of Regulation 2234 provides additional details.

Attendance

School attendance is a critical component in a child's academic success.

Did you know?

- Chronic absenteeism (missing 18 or more [school days](#) per year) is a primary cause of lower academic achievement even when the absences are "excused" or understandable.
- Regular school attendance in elementary school improves the chances that a child will read on grade level.
- Students who attend 90 percent or more of the school year are more likely to graduate from high school on time.
- Absences can be a sign that a student is losing interest in school, struggling with schoolwork, dealing with peer conflicts, or facing some other potentially serious difficulty.

At the 5th unexcused absence, the school will contact the [parents](#) and/or guardians to develop an attendance plan. If a student accumulates 10 or more unexcused absences, an attendance conference will be scheduled and the attendance officer will be notified.

Help is Available:

Parents and/or guardians are encouraged to contact their child's school if they are concerned that their child is not regularly attending school.

For additional information on school attendance, please visit www.fcps.edu/attendance

[SR+R 2021-22, page 11](#)

Animals

Animals may not be brought to the classroom due to health and safety concerns.

Announcements

Daily announcements will be made each morning at 9:15AM through our EVT V NEWS program. These announcements provide information for students. Students should listen carefully throughout the broadcast. The daily broadcast will include the Pledge of Allegiance and a minute of silence.

Arrival and Dismissal of Students

Arrival: Doors open for student arrival at 9:00 AM. Students will go directly to their homeroom classroom at that time. Students in grades 2, 3, 6 will use the stairway by the main office and students in grades 3, 4, 5 will use the stairway by the gym.

At 9:15 AM, the tardy bell rings and EVT V NEWS begins. All students are expected to be in their seats at this time. With the exception of those who arrive on a late bus, students who arrive to school at 9:15 AM or later must be escorted by an adult to the main office.

A to-go breakfast is available to students. Students may purchase breakfast and eat their breakfast in their classrooms.

Early Pick Up: Students will not be released during the day except when they have a note from the parent or when the parent comes to the school to take the child. In either case, the child should be signed out in the office by the parent before leaving. Children may not leave the building during the day unless they are accompanied by an adult. If a child is to be picked up early from school, the office must be called 703-322-3100 and the request received at least 30 minutes before coming to the school. **All early pick up requests must be made before 3:30 PM.** After 3:30 PM, students will only be dismissed at the regular dismissal time (4:00 PM).

Dismissal: Please make sure that your child knows how he or she gets home each day. Try to avoid changes throughout the day. **If there are changes throughout the day, call/email the office, not the teacher.** Teachers are not expected to read emails during the day when they are with students.

Walkers: Students walking to school must use the crosswalk if they are crossing the street.

Car Riders (Kiss and Ride): Families who drive their children to and from school must follow the established “Kiss and Ride” traffic procedures. To ensure a safe traffic flow, cars must adhere to a safe driving speed, not pass other cars, and not move cones. Cars may not park in the “Kiss and Ride” area or bus loop.



Morning Drop-Off Procedures

For dismissal, each family will be assigned a number and will be provided a numbered card to hang in their window. Students will be dismissed according to their assigned number by staff members.

For more information, please refer to the Kiss and Ride Section.

Preschool and Kindergarten Students Not Riding Buses: Students must be met by their parents or guardians (with IDs) at the door by the library.

Kindergarten Bus Riders (afternoon): Kindergarten students must be met at the bus stop daily by an adult.

Student Patrols: Students are expected to cooperate with patrols and walk to buses or home in a safe manner.

After-School Plans: Students may not ride any bus other than the one assigned unless they have a *Change of Transportation form* provided by the office. Permission will be given only after notes from both the parents of the visiting and visited students have been received. Students should bring these notes to the teacher at the beginning of the school day.

There are instances when school buses are filled to capacity. In this situation, permission to ride a bus other than the one assigned cannot be granted.

Students who plan to walk or ride home with another student must have notes from both parents granting permission to do so. Students should bring these notes to the teacher at the beginning of the school day.

After 4:30 PM, there will be no admittance to classrooms.

Bicycles

Due to traffic concerns in the Eagle View community, students are not permitted to ride bicycles to school.

Birthday Celebrations

Due to updated medical safety guidelines, Eagle View has a birthday treat-free policy. Treats should not be brought to school for students' birthdays. We thank parents for their support of all children in this area. If a child's birthday is coming up and parents would like to send in something else for the class (ex: pencils, bookmarks, or stickers), or if parents would like to donate something in the child's honor (ex: book, board game, or recess equipment), please let the child's teacher know.

Non-school related party invitations may not be distributed at school. This includes birthday invitations.

Bus Transportation

Information about bus pick-up and delivery locations, times and routes will be provided as soon as it is made available to the school. During the first few weeks of school, we appreciate your patience as drivers and students become familiar with the new routes. The bus routes cannot be posted for security reasons.

Traffic and weather conditions in the area may impact the bus routes from time to time. Our goal is to ensure that all students arrive at home safely. It is not always possible to communicate directly with parents when these situations occur. If the school system has advance warning, efforts will be made to inform parents via the enotify system. Otherwise, office staff members will be able to provide available information to parents who contact the school.

As a parent, we know that the number one concern is child safety. We also know that it is frustrating—or even frightening—when there is a need to call someone for information about a child’s whereabouts after school hours and the phones are not being answered.

If a child has not yet returned home on the expected bus and parents are unable to get in touch with him or her, please contact the EVES main office at (703) 322-3100 until 4:30 PM. After 4:30 PM, please call the FCPS school security office at (571) 423-2000 for support.

Cafeteria

Students have the option to purchase breakfast and/or lunch.

Links to use:

Food and Nutrition Services:

<https://www.fcps.edu/resources/student-safety-and-wellness/food-and-nutrition-programs>

Menu: <https://fcps.nutrislice.com/menus-eula>

Prices, Lunch Account Prepayments, and Refunds:

<https://www.fcps.edu/resources/student-safety-and-wellness/food-and-nutrition-programs/prices-lunch-account-prepayments>

Free and Reduced-Price Meals (FRM): <https://www.fcps.edu/frm>

Due to allergies, no food may be shared at lunch. Parents are encouraged to model healthy eating practices by not bringing fast food. ***Due to privacy, no pictures may be taken of students.***

Eagle View Cafeteria Guidelines:

SOAR: Safe, On-Task, Achieve, Respect

1. Safe: voice level 2 (partner voices), walk with awareness, keep hands, feet, and objects to yourself, wait for your teacher's signal to be dismissed.
2. On-Task: listen to and follow adult directions, stay in seat, face forward, feet under table, raise your hand for help, use the restroom before coming to or after leaving the cafeteria.
3. Achieve: focus on food first and friends second.
4. Respect: say please and thank you, keep your area clean, clear the table and floor.

Cell Phone Use (Students)

Elementary school Kindergarten-sixth grade (including sixth grade at middle schools):

Phones must be silenced and in backpacks for the duration of the school day.

Watches that serve a dual purpose (e.g., smart watch) may be worn; however, phone features (e.g., texting, Internet, calls, etc.) are to be off when phone use is prohibited.

Students are prohibited from using phones, tablets, and other mobile devices in restrooms and locker rooms, unless there is a medical necessity or emergency.

Teachers may allow usage of cell phones for instructional activities where they are the most appropriate tool, however one-to-one FCPS devices should meet most needs. Cell phones may be used on campus only before and after school.

Clinic Services

Any child who becomes sick or suffers an injury at school will be brought to the school's health room (clinic) by the teacher or by responsible students. Parents will be called in case of serious illness or injury. Please call the health room at (703) 322-3110 for more information. (See also, Medications)

Communication

Frequent, open, and clear communication between the community and school is necessary in order to maintain an excellent instructional program. Staff will provide parents with their FCPS outlook email address and Eagle View ES phone extension. Phones will not ring from 9:05–3:55 when students are in classrooms, but parents may still leave a phone message.

As teachers are with students for much of the day, please note that they will not be checking their email or voicemail during the school day. If there is an urgent matter, please call the main office at 703-322-3100.

Wednesday Folders will be sent home to parents each Wednesday. Student work, grade-level newsletters, specific classroom information, school-wide and PTA information is some of what will be sent home in the envelope. Parents are asked to sign the Wednesday Folder each week as acknowledgement that it was received, before returning it to school with their child.

Parents are requested to set up a [ParentVUE](#) account in order to easily access their student's informational records. Please click [here](#) to set up an account.

To receive the principal's e-newsletter, please sign up for [News You Choose](#).

e-Notify is a county service for parents to receive emergency information through their personal email. Please ensure that Eagle View has a current email on file.

Conferences

In lieu of traditional parent-teacher conferences at the end of first quarter, all classroom teachers will connect with each family via zoom, face-to-face, and a phone call by October 31st.

Although we make every effort to be available for requested parent-teacher conferences, we ask that parents not enter instructional areas during the school day to talk to teachers about their child unless an appointment has been scheduled. We ask that parents please contact the teacher directly to schedule a convenient time for a conference.

Crisis and Security Plan

The safety of all of our students and staff is a priority. Eagle View has a written Crisis and Security Plan that is updated regularly. The plan is located in the office and may be reviewed by parents after arranging an appointment with the principal. It cannot be posted for security reasons.

Delivery of Forgotten Items

Students are encouraged to take responsibility for bringing the things they need to school each day. Parents are asked to help their child develop a routine of placing things that must be brought to school in a designated place so money, books, jackets, permission slips, notes to the office, musical instruments and homework will not be left at home. Students will not be permitted to call home for forgotten items.

In the event that forgotten lunches are delivered to the school during the day by a parent, they may leave the lunches on a designated table in the office. Students should check the front office table on the way to the cafeteria at their scheduled lunch period. Any other items delivered to the school by parents may be left in the main office on a designated table. Students will be permitted to check the table in the front office for forgotten items at times that are approved by the classroom teacher. To protect the flow of instruction, classrooms will not be interrupted to announce that items have been delivered.

Discipline

The long-range goal of our school discipline policy is for children to develop the ability to make sound decisions regarding their own behavior, with a clear understanding of the likely consequences that may result. Students require support in a caring environment, good role models, high expectations, and opportunities to practice assuming responsibility for the decisions they make. Students and staff at Eagle View Elementary are expected to demonstrate respect for themselves and others, as well as for the material aspects of the school environment. All will emphasize mutual respect and the practice of good manners.

At Eagle View, we strive to support students with positive behavior approach. This year, we are developing a schoolwide behavior approach to combine components of positive behavioral interventions and supports (PBIS), Responsive Classroom (RC), and the Positivity Project (P2).

The Positivity Project (P2) is a non-profit organization dedicated to empowering students to build strong relationships and to understand, appreciate, and exemplify character strengths in us all. The movement is based in the tenets of Positive Psychology.

Every month, students will learn about a new character strength through their class community meeting at least twice per week. Information about the spotlighted trait will be sent home monthly in Wednesday folders and through News You Choose.

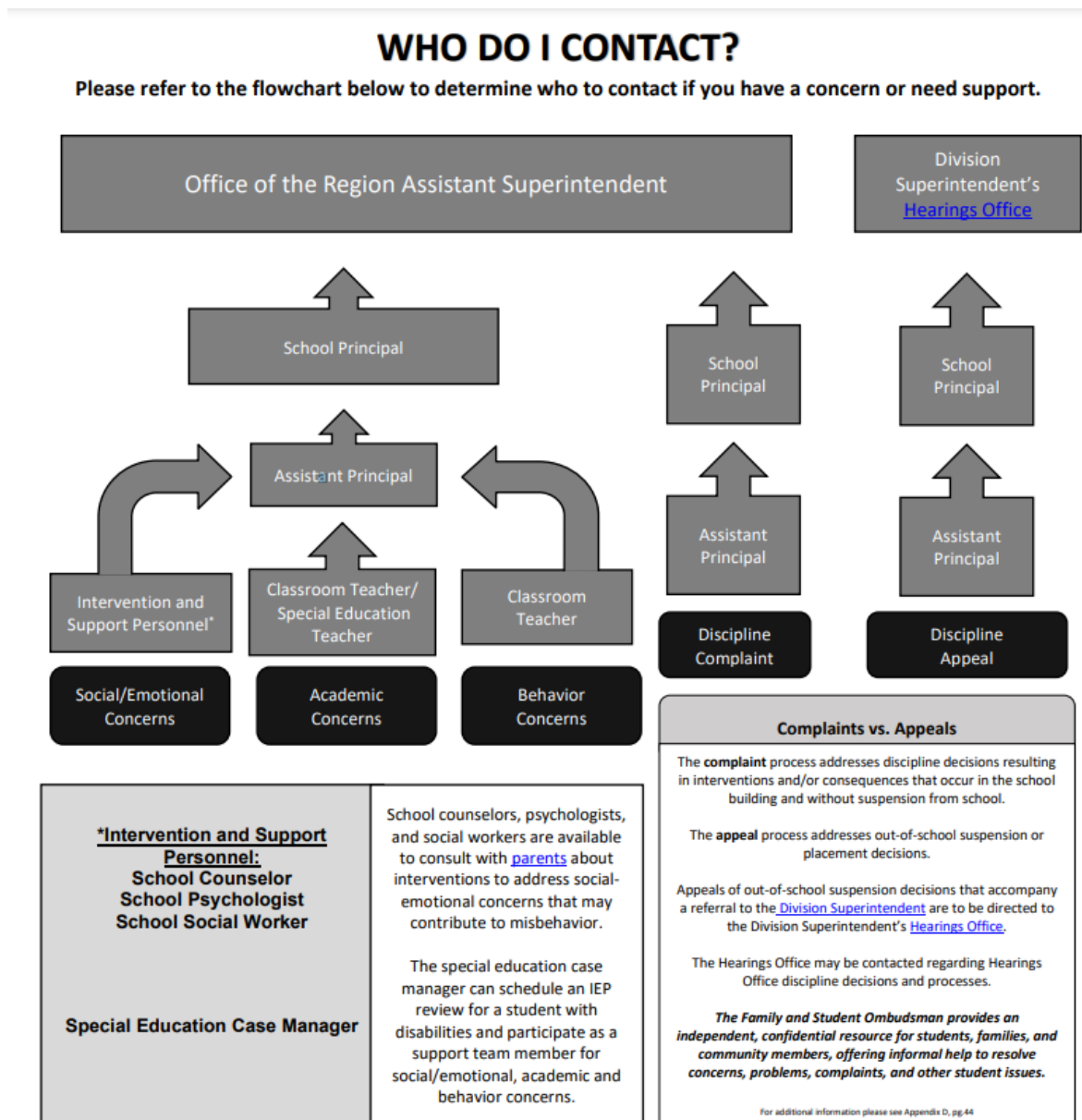
To learn more about The Positivity Project, visit <https://posproject.org/>

School-wide expectations focusing on safety, mutual respect, individual responsibility, and the [FCPS Student Rights and Responsibilities \(SR&R\) regulation](#) are necessary to ensure a safe place for all students and adults. A classroom environment that supports student efforts to reach their potential is necessary. Students need to have a clear understanding that the teacher is in charge in the classroom and that no student has a right to interfere with the learning of others. The SR&R clearly states county expectations for student behavior and should be reviewed regularly as appropriate.

Students are also expected to follow the rules of safety and good conduct outlined in the SR & R while riding the bus and while waiting at the bus stop. Riding the bus is a privilege, not a right. Bus privileges may be suspended for students who violate the SR & R.

Student safety is of the utmost priority at all times, including during supervised recess times. Students are instructed to always stay within sight of the adults on duty. No contact games are allowed. Students should not interfere with the play of others. Throwing of sticks, mulch, etc. is prohibited. Students are expected to line up promptly when the teacher signals and enter the building and classroom quietly and orderly.

Please refer to the following flowchart to determine who to contact if you have a concern.



Questions or concerns regarding your options?
Office of Equity and Student Conduct (571-423-4274)
 Additional support information can be found in the Parent Advocacy Handbook at
<https://www.fcps.edu/parentadvocacyhandbook>

Dress Code (22-23 SR&R page 16):

FCPS respects students' right to express themselves in the way they dress. It is important, however, that their appearance is tasteful and appropriate for a K-12 school setting. Discussion about dress code violations shall be held privately and maintain the dignity of the student.

Clothing and accessories should not:

- Display vulgar, discriminatory, or obscene language or images
- Promote illegal or violent conduct
- Contain threats or gang symbols
- Promote the unlawful use of weapons, alcohol, tobacco, drugs, or drug paraphernalia
- Expose private parts or show an excessive amount of bare skin (see-through clothing)
- Contain studs or chain belts
- Include hats or other head coverings unless worn for significant religious, cultural, or medical purpose
 - School administration may reach out to a student's family if clarification is needed regarding the purpose of a head covering.

Electronic Devices

All items brought to school should support the educational experience and may only be used with teacher permission. *Electronic devices including cell phones, iPads, iWatches not used for educational purposes and not used with expressed teacher permission, must be "off" and in a student's backpack during instruction.* Electronic devices and other items that school personnel consider to be distracting or used inappropriately may be confiscated and held in the office for parent pick-up.

FCPS policies regarding the use of electronic devices, can be found in the Acceptable Use Policy for Student Network Access located in the [Students' Rights and Responsibilities Handbook](#).

Students are responsible for maintaining any electronic device brought to and from school.

The school is not responsible for any personal electronic device that is broken, lost, misplaced, or stolen.

E-Mail

Teachers may be contacted at their FCPS email address links on the school website. Because teachers are supervising the learning of students during the school day, teachers are not expected to respond to email during the instructional day. Typically, staff will make efforts to respond within 24-48 hours, acknowledging receipt of email.

Emergency Care Forms

The school must have an emergency care form for each student. These forms will be available in the first day packet or upon enrollment later in the year. Please ensure that we have the necessary (and current) information on file for your child. Please make sure to let your child's teacher and the office know if any of the information changes during the year (work number, child care provider, etc.).

Emergency Closing

Late opening, early closing, or cancellation of school due to inclement weather will be announced over local television (including FCPS Channel 21) and radio stations as well as FCPS social media as soon as a decision has been made.

Fairfax County Public Schools Policies and Procedures

Policies and procedures for the operation of Fairfax County Public Schools can be found at <http://www.fcps.edu/Directives.shtml>.

Field Trips

Stay tuned for more information.

Fire Drill

In the event of an emergency or a fire drill, it is essential that the building be evacuated safely and expeditiously. Primary and secondary exit routes are posted in each room. Teachers will discuss all emergency building evacuation procedures with their students. Special emphasis will be placed on how to evacuate the building during a class, during the lunch period, or if a primary exit is blocked. During the first four weeks of school, a fire drill will be held each week. For the remainder of the year, a fire drill will be held each month.

Homework

Teachers will convey Homework Policies at the start of the school year. Parents are encouraged to communicate with teachers if they observe their child routinely taking an inordinate amount of time to complete homework or if assignments are not being understood. Parents and teachers working together can make homework a worthwhile learning experience.

Instruction

The FCPS Program of Studies (POS), which incorporates the Virginia Standards of Learning (SOL), provides the basic instructional curriculum to be used by teachers. It provides a series of logical steps toward the implementation of instruction. It includes a philosophy of education in each subject area, the instructional objectives, and ways in which to evaluate that instruction. Teachers follow the POS and Virginia Standards of Learning, incorporating them into long-range and daily planning. More information about Elementary School Academics (K-6) can be found [here](#).

Interim Reports

Interim reports indicate ongoing student achievement toward academic and social goals. Interim reports may be sent home at any time. Many teachers send them at the midpoint of the grading period.

Kiss and Ride

Families who drive their students to and from school must follow the established “Kiss and Ride” traffic procedures. To ensure a safe traffic flow, cars must adhere to a safe driving speed, not pass other cars, and not move cones. Cars may not park in the “Kiss and Ride” area or bus loop.

Please note: The Kiss and Ride Traffic Pattern has changed.



Lockdown Drills

Lockdown drills are conducted four times per year, as required by the state. Students will follow FCPS standard procedures.

Lost and Found

All outer clothing, lunch boxes, etc., should be marked with children's names. Lost articles are kept in the Lost and Found shelves located in the cafeteria. Articles of value such as jewelry, eyeglasses, and wallets are kept in the main office. Please encourage your child to check for lost articles.

Medication

Parents and guardians should bring all medication to school in person and sign the required consent form. The school is not permitted to administer medication to a child without a signed consent from the parent or guardian. Students may not have any medications, prescription or over-the-counter, in their possession.

Please call the health room at (703) 322-3110 for more information about medication or procedures for administering medication.

Office Hours

The Eagle View office is open from 8:00 AM until 4:30 PM. There will be no admittance to classrooms after 4:30 PM.

Parties

Two class parties may be held during instructional time throughout the year. These will be held in the classrooms with the help of the room parents. Parents may not host birthday parties for their children in the classrooms or cafeteria.

Progress Reports

Progress Reports (report cards) are completed four times per year at the end of each grading period. Grades and comments will be used to clearly communicate strengths and areas of growth for each student. General education and special education staff will work together to determine progress report grades and document IEP progress for special education students. IEP progress updates will also be provided to parents along with the progress report at the end of each grading period. ESOL teachers will consult with classroom teachers to determine grades for ESOL students.

School Calendar

[22-23 FCPS School Calendar](#)

2022-23 School Year Calendar Dates

August 22, 2022	School Begins
September 2-5	Holiday (Labor Day Break)
September 26	Student Holiday - Rosh Hashanah (Professional Workday)
October 5	Holiday (Yom Kippur)
October 10	Student Holiday - Indigenous Peoples' Day (Professional Workday)
October 24	Holiday (Diwali)
October 28	End of First Quarter - 2-hour Early Release
October 31	Student Holiday (Professional Workday)
November 8	Holiday (Election Day)
November 11	Student Holiday (Veterans Day)
November 23-25	Holiday (Thanksgiving)
December 19 - January 2, 2023	Holiday (Winter Break) - Classes Resume on January 3, 2023
January 16, 2023	Holiday (Martin Luther King Jr.'s Birthday)
January 25	End of Second Quarter - 2-hour Early Release
January 26	Student Holiday (Professional Workday)
January 27	Student Holiday (Professional Workday)
February 20	Holiday (George Washington's Birthday and Presidents' Day)
March 2	2-hour Early Release
March 3	Student Holiday (Professional Workday)
April 3-7	Holiday (Spring Break)
April 13	End of Third Quarter - 2-hour Early Release
April 14	Student Holiday - Orthodox Good Friday (Professional Workday)
April 21	Student Holiday - Eid al Fitr (Professional Workday)
May 29	Holiday (Memorial Day)
June 16	Last Day of School (Early Release) *

* Last day of school schedule information will be shared by each school.

School Security Procedures

Security and safety of students is of prime importance. All exterior doors are kept locked

during school hours. Students must use the “buddy system” by traveling in pairs when leaving the classroom. All parents and visitors must come to the office and check in with identification before going to any classroom. All parents and visitors must sign in and wear a visitor’s badge. Younger children, friends or relatives of students, or visiting children will not be permitted in the classroom.

For more information, refer to the Visitors Section of this handbook.

Social Media

Students using social media should follow the guidelines outlined in the [Students’ Rights and Responsibilities Handbook](#). School administrators may be notified if a student’s conduct is inappropriate and negatively impacts the school environment.

Digital Citizenship and Social Media

Social media provides an easy and fun way for students to connect with friends, share favorite content, and be heard. However, sometimes, kids (and adults) make poor choices on social media, and the impact can be long lasting. The following Do’s and Don’ts can help ensure students are bringing their best selves to all their social platforms:

Do’s

- Respect yourself and be yourself.
- Use privacy settings, strong passwords, and turn off location services unless needed.
- Block unfriendly connections and treat people the way you would want to be treated.
- Slow down and reflect before posting. Posts are permanent and shareable.
- Consider the consequences. Imagine what could happen before you decide to post.
- Immediately tell your parents, teacher, or principal if you see cyberbullying, know of a student in crisis, or if someone threatens to harm themselves or others.

Don’ts

- Don’t post obscene, harassing, discriminatory, violent, vulgar, or hateful content.
- Don’t add people you don’t know to your social media accounts.
- Don’t overshare.
- Don’t say anything online that you wouldn’t say in person.
- Don’t get caught up in other people’s drama. You don’t have to take part in a conversation that makes you uncomfortable.
- Don’t feed trolls. If someone is being mean or disrespectful to you, let it go. It’s not worth it.

Visit <http://bit.ly/FCPSdigitpublic> for more resources for Families

Administrators and/or other FCPS staff members may be notified if it appears that a student may be in crisis.

If you or someone you know is in crisis, please text NEEDHELP to 85511, call 1-800-273-TALK, or dial 911.

Testing

Eagle View students participate in local, state, and federal standardized testing. Parents are notified of testing events by letter at least two weeks prior to the testing sessions. A testing schedule is also posted on the school’s website to facilitate long-range planning. Family trips and doctors’ appointments are discouraged during state and county testing times.

Tornado Drill

Tornado drills will be conducted annually in March. Classes will move to their designated locations on the lower school halls as quickly and quietly as possible.

Visitors

All visitors, including parents and volunteers, are required to report to the office immediately upon entering the school. Visitors must check-in using the computer in the main office. *A current Driver's License or Passport is required to check-in.* All visitors must wear a Visitor's Badge at all times while in the school building in order to maintain a safe and secure school environment.

Parents are strongly encouraged to drop off forgotten lunches in the office by 10:00 am to assure students that lunch has been provided. All other items may be left on a table in the main office. Students should pick-up their forgotten items at an appropriate time that does not impact the instructional program. Rooms will not be called to protect instructional time.

Volunteers

The faculty, staff, and students appreciate the variety of tasks performed by dedicated volunteers. The many hours devoted by these dedicated volunteers enhance the total school program. The volunteer coordinator(s) work closely with the teachers to match tasks and talents for service and assistance in the classrooms, the library, the clinic, the office, and at school events.

Withdrawal of Student

Please notify the teacher and the registrar, Ms. Baker, as soon as it is known that a withdrawal is necessary. Certain procedures should be followed before your child leaves.